

CIHC Collaboration a la Carte

Developing A Collaborative Identity: A Longitudinal Study of Interprofessional Socialization Across Five Health Professions

A Conversation with Dr. Sheri L Price

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Background

- Career Choice in Millennial Nurses
- Recruitment Competition
- Professional Silos
- Problematic Stereotypes
- Lack of Early Socialization & IPE



Research Aim

To examine early professional socialization experiences among health professional students to understand the processes of professional identity construction and early expectations and perceptions of interprofessional practice

Research Objectives

Understand

- Understand how career choice and early socialization influence perceptions and expectations of IPC.

Explore

- Explore how early socialization experiences influence professional identity formation.

Examine

- Examine how formal socialization and practices impact professional identity and expectations of IPC.

Contribute

- Contribute to emerging theory - IPE; Professional identity.

Develop and evaluate

- Develop and evaluate a series of recruitment initiatives and IPE curriculum promoting IPC.

Research Approach

- Qualitative; Narrative Methodology (Polkinghorne)
- Dentistry, Medicine, Nursing, Pharmacy, Physiotherapy
- Recruitment & Data Collection - 2015/2016; 2017-Present
- Face-to-face, Audiotaped Interviews
- Phase 1:
 - Pre-entry (n=49); End of 1st semester (n=44) ;End of 1st year (n=39)
- Phase 2:
 - Graduation; End of 1st Year in Practice; End of Second Year in Practice*

Findings



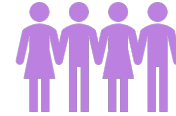
Pre- Entry

Outsider Perspective



End of First Term

Evolving Identity



End of First Year

Becoming
Interprofessional

Pre-Entry: Outsider Perspective



LIMITED
UNDERSTANDING
OF CHOICE & ROLE



SOCIAL POSITION &
STEREOTYPES

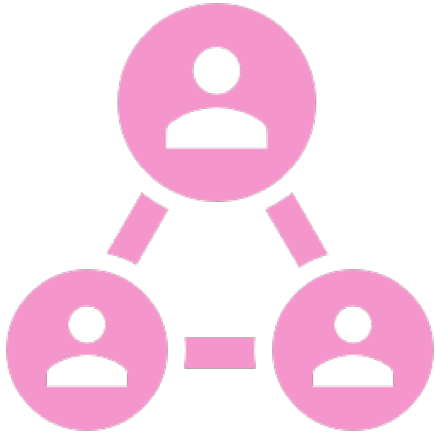


“GETTING IN” &
COMPETITION

Identity Development (Uni)

- Foundational, profession-specific knowledge & skill
- Limited understanding of, and exposure to IPC
- Situating oneself as a “professional”
- Reinforced Stereotypes

Becoming Interprofessional



- Clinical exposure - “authentic”
- Reality-based understanding - Roles & IPC
- Influential Role models
- Critique of IPE curriculum

Evolving Narratives



- Professional Identity Slow to Develop
 - Superficial Understanding of Role upon Entry
- Stereotypes Impactful & Not Addressed
- Exposure to Practice Setting is Critical
 - Understanding Self as a Professional
 - Understanding IPC & Teamwork
- Role Models and Mentorship is Essential

Philosophical “So What?”



- Create a New Narrative: Start with Self/Person
- Uni and Inter Professional Identity are not mutually exclusive
 - Health Professionals are Collaborative
 - Health Care requires Collaboration
- Revise Imaging and Messaging
 - Foreground Team

Research Outcomes

Create Meaningful EARLY IPE Experiences

- Learning about, with and from one another (Dalmazing “Whachawhanagatanga” or “Who’s Your Father?”)
- Address Stereotypes (Escape Room Mini Course)
- Role Modelling (Recruitment; Accreditation)

Insight into Professional Roles

- Recruitment (Nursing & Physiotherapy Video)
- Professional Identity Theory Development (Uni vs. Inter; Dual vs. Dualing)

Next Steps

Longitudinal Study of Socialization

- Examination of IPE Content and Process
- Transition to Practice (2 years into practice)

Develop and Evaluate IPE initiatives - Training & Practice

- Revise Existing IPE Curriculum
 - Institutional Ethnography- IPE at Dalhousie
 - Critical Event Narratives
- Inform Practice Setting Experiences

Research Publications

- Khalilli, H., Price, S., (2021). Dual vs Duel in Becoming Professional in the era of Interprofessionalism – Lessons Learned from Covid-19 Pandemic. *Journal of Interprofessional Care* 18:1-6. DOI: 10.1080/13561820.2021.1928029.
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Thank You

Questions?

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