

CIHC Collaboration a la Carte

*Creating Spaces for IP Socialization:
Connecting with One Another as People*

A Conversation with Dr. Sheri L Price

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Research Team

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Research Aim

To examine early professional socialization experiences among health professional students to understand the processes of professional identity construction and early expectations and perceptions of interprofessional practice

Research Objectives

Understand

- Understand how career choice and early socialization influence perceptions and expectations of IPC.

Explore

- Explore how early socialization experiences influence professional identity formation.

Examine

- Examine how formal socialization and practices impact professional identity and expectations of IPC.

Contribute

- Contribute to emerging theory - IPE; Professional identity.

Develop and evaluate

- Develop and evaluate a series of recruitment initiatives and IPE curriculum promoting IPC.

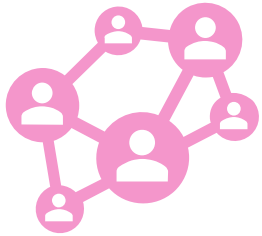


Research Approach

- Qualitative; Narrative Methodology (Polkinghorne)
- Dentistry, Medicine, Nursing, Pharmacy, Physiotherapy
- Recruitment & Data Collection - 2015/2016; 2017-Present
- Face-to-face, Audiotaped Interviews
- Phase 1:
 - Pre-entry (n=49); End of 1st semester (n=44) ;End of 1st year (n=39)
- Phase 2:
 - Graduation; End of 1st Year in Practice; End of Second Year in Practice



Findings: Key Themes



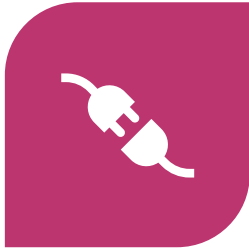
Craving Connection



The Importance of IPE



Craving Connection



LACK OF
OPPORTUNITY FOR
CONNECTION



THE ROLE OF
ENVIRONMENT



PEOPLE, NOT
PROFESSIONS



What's IPE got to do with it?

- An integral component of early professional socialization and readiness for collaborative practice
- Opportunities for experiential learning
- Building meaningful connections
- The authenticity struggle



Implications



- Person-Centered IPE: Start with Personal Connections
- Uni and Inter Professional Identity are not mutually exclusive
- Revise Imaging and Messaging
 - Foreground Team In Messaging; Imaging; Curriculum

Research Outcomes

- Meaningful EARLY IPE Experiences
 - Learning about, with and from one another (Dalmazing; Whakawhanangatanga)
 - Ensure Psychological Safety in early IPE
 - Address Stereotypes (Escape Rooms)
 - Role Modelling (Recruitment; Accreditation)
- Insight into Professional Roles as Collaborative
 - Recruitment Messaging
 - Orientation
 - Curricula & Clinical Placements



Next Steps

- Longitudinal Study of Socialization
 - Examination of IPE Content and Process
 - Transition to Practice (2 years into practice)
- Develop and Evaluate IPE initiatives - Training & Practice
 - Revise Existing IPE Curriculum
 - Institutional Ethnography- IPE at Dalhousie
 - Critical Event Narratives
 - Inform Practice Setting



Key References Arising from the Research

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Thank You

Questions?

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